

NATIONAL SURVEY OF MENTORS

Princeton Survey Research Associates for
The Commonwealth Fund

Final Phase 2 Questionnaire
January 8, 1998

INTRODUCTION: Hello, my name is _____ and I'm calling from Princeton Survey Research Associates of Princeton New Jersey. We're conducting a short opinion survey about some important issues.

S1. I'd like to interview someone in your household. To determine who that should be, I'd like to know how many adults, 18 or older, live in this household.

- 0 None -- **THANK AND TERMINATE**
_____ **RECORD NUMBER (1-17)**
18 18 or more
98 Don't know -- **THANK AND TERMINATE**
99 Refused -- **THANK AND TERMINATE**

IF ONLY ONE PERSON AGE 18 OR OLDER IN HH

S2. Could I please speak to that person?

- 1 CONTINUE WITH CURRENT RESPONDENT -- **GO TO A1**
2 NEW RESPONDENT BEING BROUGHT TO PHONE -- **REPEAT INTRO AND GO TO A1**
3 NEW RESPONDENT NOT AVAILABLE NOT -- **SCHEDULE CALL BACK**
9 Refused -- **THANK AND TERMINATE**

IF TWO PEOPLE AGE 18 OR OLDER IN HH

S3. May I please speak with the (**ROTATE:** younger/older) of the two adults who live in this household?

- 1 CONTINUE WITH CURRENT RESPONDENT -- **GO TO A1**
2 NEW RESPONDENT BEING BROUGHT TO PHONE -- **REPEAT INTRO AND GO TO A1**
3 NEW RESPONDENT NOT AVAILABLE NOT -- **SCHEDULE CALL BACK**
9 REFUSED -- **THANK AND TERMINATE**

IF THREE PEOPLE AGE 18 OR OLDER IN HH

S4. May I please speak with the (**ROTATE**: youngest of the 3 adults/oldest of the 3 adults/adult whose age is in the middle)

- 1 CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
- 2 NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO
AND GO TO A1
- 3 NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
- 9 Refused -- THANK AND TERMINATE

IF FOUR OR MORE PEOPLE AGE 18 OR OLDER IN HH

S5. May I please speak to the person, 18 or older, who (**ROTATE**: who has had the most recent birthday/who will have the next birthday)

- 1 CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
- 2 NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO
AND GO TO A1
- 3 NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
- 9 Refused -- THANK AND TERMINATE

SECTION A - INTRODUCTION/OWN EXPERIENCE AS A YOUTH

A2. Many different individuals can help a teenager get a good start in life. When you were a teenager, was there any adult, other than your parents, who provided you with guidance and support, and spent time JUST WITH YOU?

- | | | |
|---|------------|----------|
| 1 | Yes | |
| 2 | No | GO TO B1 |
| 8 | Don't know | GO TO B1 |
| 9 | Refused | GO TO B1 |

A4. How did you first meet this person? (DO NOT READ. RECORD FIRST MENTION DO NOT PROBE.)

- | | |
|----|-------------------------------------------------|
| 1 | School |
| 2 | Church |
| 3 | Work |
| 4 | Sports or other extra-curricular activity |
| 5 | Through a friend or family member |
| 6 | In your neighborhood |
| 7 | Person WAS a family member -- other than parent |
| 8 | Through a mentoring program |
| 9 | Other (SPECIFY) |
| 98 | Don't know |
| 99 | Refused |

SECTION B - SCREENING QUESTIONS

B1. Now I'll read a list of volunteer activities that some people get involved with in order to help children and young people. For each one please tell me if YOU have ever been a volunteer for this kind of activity. First... (READ ITEM- DO NOT ROTATE LIST)

	<u>YES</u>	<u>NO</u>
a. Little league or other organized sports team	1	2
b. Community recreation program	1	2
c. Boy Scouts or Girl Scouts or some similar program	1	2
d. Academic tutoring or literacy program	1	2
e. Sunday school or other religious activities	1	2
f. Some other program for young people	1	2

B2. Is there any particular child or young person, other than one of your own children, who you have paid special attention to in order to help him or her get a good start in life, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

B3. Some adults volunteer their time to young people by becoming a MENTOR. This usually involves spending time, one-on-one, with a particular child on a fairly regular basis over a period of time. A mentor provides support or guidance for the child in personal, academic, and other areas of the child's life. These mentoring relationships can either be established through formal programs or they can be established through informal connections between the adult and the young person. Have YOU ever been a mentor for a young person or child?

- 1 Yes
- 2 No **GO TO G1 - REDUCED SET OF DEMOS**
- 8 Don't know **GO TO G1 - REDUCED SET OF DEMOS**
- 9 Refused **GO TO G1 - REDUCED SET OF DEMOS**

B4. Are you currently serving as a mentor for a young person, other than one of your own children?

- 1 Yes **GO TO B6**
- 2 No
- 8 Don't know
- 9 Refused

B5. When did you most recently serve as a mentor? Was it... **(READ)**

- 1 Within the past year
- 2 1 to 5 years ago
- 3 6 to 10 years ago **GO TO G1 - REDUCED SET OF DEMOS**
- 4 More than 10 years ago **GO TO G1 - REDUCED SET OF DEMOS**
- 8 Don't know **GO TO G1 - REDUCED SET OF DEMOS**
- 9 Refused **GO TO G1 - REDUCED SET OF DEMOS**

B6. During the last five years, have you mentored any children or young people who were between the ages of 10 and 18?

- | | | |
|---|------------|----------------------------------------|
| 1 | Yes | |
| 2 | No | GO TO G1 - REDUCED SET OF DEMOS |
| 8 | Don't know | GO TO G1 - REDUCED SET OF DEMOS |
| 9 | Refused | GO TO G1 - REDUCED SET OF DEMOS |

B7. In total, how many children or young people between the ages of 10 and 18 have you mentored in the last five years?

- | | | |
|-------|---------------------|----------------------------------------|
| 0 | None | GO TO G1 - REDUCED SET OF DEMOS |
| _____ | Enter number (1-96) | |
| 97 | 97 or more | |
| 98 | Don't know | |
| 99 | Refused | |

IF MORE THAN ONE MENTORING EXPERIENCE (B7 > 1) READ:

For the rest of survey I would like you to think about just one mentoring relationship and just one child. Please think about the MOST RECENT mentoring experience you have had with a child between the ages of 10 and 18.

[INTERVIEWERS: IF R's MOST RECENT EXPERIENCE IS/WAS WITH MORE THAN ONE CHILD, ASK THEM TO THINK ABOUT THE CHILD THEY HAD THE MOST CONTACT WITH]

B8. Is this young person a boy or girl?

- | | |
|---|---------|
| 1 | Boy |
| 2 | Girl |
| 9 | Refused |

B9. How old was (he/she) when you first began the mentoring relationship?

- | | |
|-------|-------------------|
| _____ | RECORD AGE |
| 98 | Don't know |
| 99 | Refused |

B10. Are you still actively mentoring (him/her) or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

IF NO IN B10 READ:

B11. How old was (he/she) when you stopped actively mentoring (him/her)?

IF YES/DK/REF IN B10, READ:

How old is (he/she) now?

[ASK RESPONDENT TO GUESS AGE IF THEY SAY DON'T KNOW]

____ RECORD AGE

- 98 Don't know
- 99 Refused

SECTION C - FEATURES OF THE PROGRAM

C1. (Is/Was) this particular mentoring relationship part of a FORMAL program run by an organization, or (is/was) it a more INFORMAL relationship?

- 1 Formal **GO TO C3**
- 2 Informal
- 8 Don't know
- 9 Refused

C2. How did you first get to know this young person? (DO NOT READ - RECORD FIRST MENTION ONLY)

- 1 School
- 2 Church
- 3 Work
- 4 Sports or other extra-curricular activity
- 5 Through a friend or family member
- 6 Friend of your own child
- 7 In your neighborhood
- 8 Person WAS a family member -- not parent
- 9 Other (SPECIFY)
- 98 Don't know
- 99 Refused

ALL FROM C2 GO TO C17

C3. What is the name of this mentoring program? (DO NOT READ - ACCEPT ONE MENTION ONLY)

- 1 Hospital Based Mentoring Program
- 2 Sponsor a Scholar
- 3 I Have a Dream
- 4 Big Brothers/Big Sisters
- 5 One to One
- 6 Boys Club/Girls Club
- 7 Girls Inc
- 8 Juvenile Mentoring Program
- 9 Girl Scouts/Boy Scouts
- 10 YMCA/YWCA
- 96 Does not have a name (VOL)
- 97 Other (SPECIFY NAME _____)
- 98 Don't know
- 99 Refused

C4. (Is/Was) the program sponsored by a school, college or university, a church, a private business, a government agency or some other group?

- 1 School, College or University
- 2 Church
- 3 Private business
- 4 Government agency
- 5 Other (Specify _____) (VOL)
- 8 Don't know
- 9 Refused

C5. Is the sponsor of the program, a current or former employer of yours, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

C6. Now I am going to read you a list of features of some mentoring programs. For each one please tell me if your mentoring program (includes/included) this feature or not. First, (does/did) your mentoring program have **(READ ITEM - DO NOT ROTATE)**

- a. a screening process or reference check for mentors
- b. training or orientation for mentors
- c. on-going support or help for mentors throughout the time they are serving as mentors

CATEGORIES:

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

FOR EACH YES IN C6:

C7. In general, do you feel the mentoring program you (are/were) involved with (provides/provided) about the right amount, too much, or not enough (**INSERT ITEM - DO NOT ROTATE**) for you to be successful in your mentoring of this young person?

- a. mentor screening or reference checks
- b. mentor training or orientation
- c. mentor support

CATEGORIES:

- 1 Right amount
- 2 Too much
- 3 Not enough
- 8 Don't know
- 9 Refused

FOR EACH NO/DK/REFUSED IN C6:

C8. How helpful do you think (**INSERT ITEM - DO NOT ROTATE**) would (be/have been) to you in making your own mentoring relationship a success? Do you think it would (be/ have been) very helpful, somewhat helpful, not too helpful, or not helpful at all? First (**READ ITEM**)

- a. mentor screening or reference checks
- b. mentor training or orientation
- c. mentor support

CATEGORIES

- 1 Very helpful -
- 2 Somewhat helpful
- 3 Not too helpful
- 4 Not helpful at all
- 8 Don't know
- 9 Refused

IF C6B=1 ASK C9 AND C10, OTHERS GO TO C11.

C9. About how many hours of mentor training did you receive from this program before meeting with this young person...**[READ IF NECESSARY]**

- 0 None **GO TO C11**
- 1 Less than five
- 2 Five to under 10
- 3 10 to under 16
- 4 16 or more
- 8 Don't know **DO NOT READ**
- 9 Refused **DO NOT READ**

C10. Which of the following topics, if any, were covered in your training? (Was/Were) **[READ ITEM - DO NOT ROTATE]** covered in your training?

- a. Program rules and requirements
- b. How to build a relationship of trust with a youth
- c. Active listening skills
- d. Communication skills
- e. How young people feel and act at different ages
- f. How to recognize and report instances where a child is being abused or neglected

CATEGORIES:

- 1 Yes, covered
- 2 No, not covered
- 8 Don't know
- 9 Refused

C11. About how often (does/did) the program check with you to find out how the relationship (is/was) going? **(READ)**

- 1 About once a week,
- 2 About once a month,
- 3 Less often than once a month, or
- 4 Never?
- 5 Other (Specify _____) **DO NOT READ**
- 8 Don't know **DO NOT READ**
- 9 Refused **DO NOT READ**

C12. (Does/Did) the program have group mentor sessions where mentors (can/could) get together and talk about the mentoring experience and any problems or difficulties they

might be having in the relationship?

- 1 Yes
- 2 No **GO TO C15**
- 8 Don't know **GO TO C15**
- 9 Refused **GO TO C15**

C13. (Have you ever attended/Did you ever attend) one of these group mentor sessions, or not?

- 1 Yes attended
- 2 No, never attended **GO TO C15**
- 8 Don't know **GO TO C15**
- 9 Refused **GO TO C15**

C14. How useful were the group mentor sessions you attended, very useful, somewhat useful, not too useful, or not useful at all?

- 1 Very useful
- 2 Somewhat useful
- 3 Not too useful
- 4 Not useful at all
- 8 Don't know
- 9 Refused

C15. How would you rate the job the program staff did in matching you with a young person who could benefit most from someone with your interests, experiences, and personality? Would you say the match (is/was) excellent, good, only fair, or poor?

- 1 Excellent
- 2 Good
- 3 Only fair
- 4 Poor
- 5 No matching occurred (VOL)
- 8 Don't know
- 9 Refused

C16. How many times a month (does/did) the program expect you to meet with this young person?

_____ Times per month

- 96 No expectation (VOL)
- 98 Don't know
- 99 Refused

C17. Did this mentoring relationship begin because of a traumatic event or experience in the young person's life, or did the relationship come about for other reasons?

- 1 Traumatic event/experience
- 2 Other reasons
- 8 Don't know
- 9 Refused

**QUESTIONS C18 TO C26 ASKED OF INFORMAL MENTORS ONLY (C1=2,8,9)
FORMAL MENTORS (C1=1) GO TO C27**

C18. What was it that first led YOU into a mentoring relationship with this young person?
(PROBE FOR DETAILS ABOUT WHY THE RELATIONSHIP STARTED)

C19. Who was MAINLY responsible for starting this mentoring relationship, was it you, the young person, or someone else?

- 1 You
- 2 Young person
- 3 Someone else (SPECIFY _____)
- 4 No one MAINLY (VOL)
- 8 Don't know
- 9 Refused

As you may know, there are FORMAL mentoring programs that set up relationships such as the one you have with this young person. These programs often include TRAINING for the mentor, opportunities to MEET OTHER MENTORS, and ORGANIZED EVENTS for mentors and young people.

C20. Imagine YOUR mentoring relationship was part of a FORMAL program like the one I

just described. Do you think the relationship would (be/have been) more successful, less successful, or about the same?

- 1 More successful
- 2 Less successful **GO TO C22**
- 3 About the same **GO TO C23**
- 4 Mixed (VOL)
- 8 Don't know **GO TO C23**
- 9 Refused **GO TO C23**

ASK OF THOSE WHO SAID MORE OR MIXED IN C20

C21. What things about a formal mentoring program do you think (would make/would have made) YOUR mentoring relationship MORE successful?

ASK OF THOSE WHO SAID LESS OR MIXED IN C20

C22. What things about a formal mentoring program do you think (would make/would have made) YOUR mentoring relationship LESS successful?

C23. (Do/Did) you have someone you (can/could) talk to about how the mentoring relationship (is/was) going or about things that (are/were) happening in the relationship, or not?

- 1 Yes
- 2 No **GO TO C26**
- 8 Don't know **GO TO C26**
- 9 Refused **GO TO C26**

C24. Who (can/could) you turn to? **(DO NOT READ)**
(PROBE FOR ANY OTHERS. RECORD ALL MENTIONS)

- 1 Spouse
- 2 Family member
- 3 Friend or neighbor
- 4 Priest, minister, or rabbi
- 5 Professional (therapist or counselor)
- 6 Young person's parent or guardian
- 7 Other (SPECIFY _____)
- 8 Don't know
- 9 Refused

C25. How often would you say you (talk/talked) with someone about problems or issues in the mentoring relationship? Would you say you (do/did) this a lot, sometimes, hardly ever, or never?

- 1 A lot
- 2 Sometimes
- 3 Hardly ever
- 4 Never
- 8 Don't know
- 9 Refused

IF NO/DK/REF TO C23 ASK C26, OTHERS GO TO C27

C26. (Do/Did) you ever feel that you (would LIKE/WOULD HAVE LIKED) to talk to someone about the relationship, or (don't/didn't) you ever feel this way?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

ASK C27 IF STILL ACTIVELY MENTORING (B10=1), OTHERS GO TO D1

C27. Would you say this relationship keeps going mainly because YOU have certain things you still want to accomplish, because the YOUNG PERSON has certain things (he/she) wants to accomplish, or would you say you are both equally motivated to keep the relationship going?

- 1 Mentor has things to accomplish
- 2 Young person has things to accomplish
- 3 Both equally motivated
- 4 Other (SPECIFY)
- 8 Don't know
- 9 Refused

SECTION D - CHARACTERISTICS OF THE RELATIONSHIP

D1. On average, about how many hours a MONTH (do/did) you spend with this young person, FACE-TO-FACE? (READ LIST IF NECESSARY)

- 0 None
- 1 Less than one hour
- 2 1 to 5 hours
- 3 6 to 10 hours
- 4 11 to 15 hours
- 5 16 to 20 hours
- 6 21 to 25 hours
- 7 26 to 30 hours
- 8 More than 30 hours
- 9 Don't know/Refused **DO NOT READ**

D2. And, on average, about how many hours (do/did) you and (he/she) spend talking on the phone each MONTH? (READ LIST IF NECESSARY)

- 1 None
- 2 Up to 4 hours
- 3 More than 4 hours
- 8 Don't know DO NOT READ
- 9 Refused DO NOT READ

D3. (Do/Did) you and (he/she) ever communicate using the Internet or E-mail?

- 1 Yes
- 2 No GO TO D5
- 8 Don't know GO TO D5
- 9 Refused GO TO D5

D4. About how many times a month (do/did) you and (he/she) communicate using the Internet or E-mail?

- _____ Number of times per month
- 98 Don't know
 - 99 Refused

IF NONE IN D1 (D1=0), GO TO D11

D5. (Do/Did) you have a regularly SCHEDULED TIME to meet, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

D6. (Do/did) you have a regular PLACE where you (spend/spent) time together, or not?

- 1 Yes
- 2 No GO TO D9
- 8 Don't know GO TO D9
- 9 Refused GO TO D9

D7. Where (do/did) you usually spend time together? (DO NOT READ - ACCEPT FIRST MENTION ONLY)

- 1 School
- 2 Church
- 3 Hospital
- 4 Business
- 5 Community Center
- 6 Your home
- 7 The young person's home
- 8 Other (SPECIFY _____)
- 98 Don't know
- 99 Refused

D8. How well (does/did) this place work for you? Would you say it (is/was) an excellent, good, only fair, or a poor place to meet?

- 1 Excellent
- 2 Good
- 3 Only fair
- 4 Poor
- 8 Don't know
- 9 Refused

D9. How often (does/would) something come up at the last minute so YOU (have/would have) to cancel a scheduled get together? (Does/Did) this happen a lot, sometimes, hardly ever, or never?

- 1 A lot
- 2 Sometimes
- 3 Hardly ever
- 4 Never
- 5 Don't have scheduled get togethers (VOL)
- 8 Don't know
- 9 Refused

D10. And, how often (does/would) something come up at the last minute so that THE YOUNG PERSON (has/would have) to cancel a scheduled get together? (Does/Did) this happen a lot, sometimes, hardly ever, or never?

- 1 A lot
- 2 Sometimes
- 3 Hardly ever
- 4 Never
- 8 Don't know
- 9 Refused

D11. Thinking about all of the time you (spend/spent) with (him/her), how often (do/did) the two of you spend time doing each of the following activities? First, how often (do/did) the two of you spend time (**READ AND ROTATE ITEMS**), would you say you (do/did) this a lot, sometimes, hardly ever, or never?
(DO NOT ASK ITEMS C, D, F,G AND H IF NO FACE-TO-FACE TIME (D1=0))

- a. Working on academics or homework
- b. Talking about or investigating college or career opportunities
- c. Going to a library, museum, concert, play, movies, or sporting events
- d. Participating in a sport together or going for a walk or hike
- e. Talking about (his/her) personal issues or problems
- f. Eating meals together
- g. Just hanging out
- h. Participating in a job internship or shadowing program

CATEGORIES:

- 1 A lot
- 2 Sometimes
- 3 Hardly ever
- 4 Never
- 8 Don't know
- 9 Refused

D12. At the time you started this relationship, did you know the young person's parents, or not?

- 1 Yes GO TO D14
- 2 No
- 8 Don't know GO TO D14
- 9 Refused GO TO D14

D13. During the relationship (have/did) you come to know (his/her) parents, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

D14. During the course of your relationship, how often (have you had/did you have) any kind of conversation with (his/her) (INSERT ITEM), would you say a lot, sometimes, hardly ever, or never?

- a. parents or guardian?
- b. teachers?

CATEGORIES

- 1 A lot
- 2 Sometimes
- 3 Hardly ever
- 4 Never
- 5 No teacher (VOL)
- 8 Don't know
- 9 Refused

D15. Here is a list of problems some mentors talk about. For each one please tell me if this (is/was) a big problem, a small problem, or not a problem at all for you in this mentoring relationship. First, **(READ AND ROTATE ITEMS)** (is/was) this a big problem, a small problem or not a problem?

- a. A cultural gap between the two of you because of age, race, language, or economic differences
- b. Too little interest or responsibility on (his/her) part
- c. Your own lack of time
- d. Not having good chemistry between the two of you
- e. (He/She) (won't/wouldn't) confide enough in you
- f. Not having a phone, car or good public transportation
- g. (He/She) (is/was) too caught up in peer pressure
- h. (He/She) (doesn't/didn't) really need a mentor
- i. (His/Her) family (gets/got) in the way of the relationship
- j. Your own family (isn't/wasn't) happy about your doing this

CATEGORIES:

- 1 A big problem
- 2 A small problem
- 3 Not a problem
- 8 Don't know
- 9 Refused

D16. Which of the following, if any, (do/did) you do in this relationship? (Do/Did) you ever...
[READ AND ROTATE ITEMS]

- a. Provide cultural, social, or entertainment opportunities that wouldn't normally be available to (him/her)
 - b. Teach social skills or manners
 - c. Teach job-related or work skills
 - d. Introduce (him/her) to other people who could help (him/her) reach (his/her) academic or career goals
 - e. Expose (him/her) to your own work
 - f. Stand up for (him/her) when (he/she) (gets/got) in trouble
- ASK ITEM G IF YOUNG PERSON IS 14 OR OLDER NOW (B11 GE 14)**
- g. Help (him/her) get a job or serve as a job reference

CATEGORIES:

- 1 Yes
- 2 No
- 3 Does not apply (VOL - ITEM E, F ONLY)
- 8 Don't know
- 9 Refused

D17. Now I'll read a list of problems some young people have. For each one, please tell me whether it (has EVER been/was EVER) a problem for the young person you (are mentoring/mentored). First (is/was/are/were) [INSERT ITEM -ROTATE] a problem or not?

- a. poor grades
- b. getting into trouble at school
- c. smoking, drinking, or drug use
- d. negative feelings about (himself/herself)
- e. poor relationships with (his/her) family members
- f. skipping school
- g. getting into trouble outside of school
- h. hanging out with the wrong crowd
- I. an eating disorder
- j. physical or sexual abuse
- k. sexual activity
- l. running away from home

CATEGORIES:

- 1 Yes, a problem
- 2 No, not a problem
- 8 Don't know
- 9 Refused

FOR EACH YES IN D17:

D18. (So far, has/Did) your mentoring relationship with this young person (helped/help) a lot, a little, or not at all in dealing with (his/her) [INSERT ITEM]?

- a. poor grades
- b. getting into trouble at school
- c. smoking, drinking, or drug use
- d. negative feelings about (himself/herself)
- e. poor relationships with (his/her) family members
- f. skipping school
- g. getting into trouble outside of school
- h. hanging out with the wrong crowd
- l. eating disorder
- j. being abused
- k. sexual activity
- l. running away from home

CATEGORIES:

- 1 A lot
- 2 A little
- 3 Not at all
- 8 Don't know
- 9 Refused

FOR EACH NO/DK/REF IN D17 ASK D19, OTHERS GO TO D20.

D19. Do you think the mentoring relationship helped to PREVENT [INSERT ITEM] from becoming a problem, or WASN'T THERE MUCH CHANCE of a problem in this area?

- a. poor grades
- b. getting into trouble at school
- c. smoking, drinking, or drug use
- d. negative feelings about (himself/herself)
- e. poor relationships with (his/her) family members
- f. skipping school
- g. getting into trouble outside of school
- h. hanging out with the wrong crowd
- l. an eating disorder
- j. physical or sexual abuse
- k. sexual activity
- l. running away from home

CATEGORIES:

- 1 Helped PREVENT problem

- 2 Wasn't much chance of a problem
- 8 Don't know
- 9 Refused

D20. Overall, how positive an experience (has /was) mentoring a young person (been) for you?
(Has it been/Was it) a very positive experience, somewhat positive, somewhat negative,
or a very negative experience?

- 1 Very positive
- 2 Somewhat positive
- 3 Neither positive or negative (VOL)
- 4 Both positive and negative (VOL)
- 5 Somewhat negative
- 6 Very negative
- 8 Don't know
- 9 Refused

SECTION E - CHARACTERISTICS OF THE YOUNG PERSON

- E1. When your mentoring relationship started, was the young person for whom you (are/were) a mentor...**(READ ITEM - ROTATE)** Was (he/she)...**[NEXT ITEM]**
- from the same economic background as you were when you were (his/her) age?
 - a gifted or talented youth?
 - motivated to be a good student?
 - a juvenile offender?
 - a student who was held back in school?

CATEGORIES:

- Yes
- No
- Don't know
- Refused

- E2. As far as you know, has (he/she) ever gotten (a girl) pregnant?

- Yes
- No
- Don't know
- Refused

- E3. Is (he/she) of Hispanic or Latino background, such as Mexican, Puerto Rican, Cuban, or some other Spanish background, or not?

- Yes
- No
- Don't know
- Refused

- E4. Is (he/she) white, black, Asian or some other race?

- White
- Black or African American
- Asian
- Other
- Mixed (VOL)
- Don't know
- Refused

- E5. Is (he/she) in school now, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

IF YES IN E5, READ:

E6. What grade or year is (he/she) in? **[DO NOT READ]**

IF NO IN E5, READ:

What is the highest grade or year (he/she) completed in school? **[DO NOT READ]**

- 1 Fifth grade or less
- 2 Sixth grade
- 3 Seventh grade
- 4 Eighth grade
- 5 Ninth grade
- 6 Tenth grade
- 7 Eleventh grade
- 8 Twelfth grade
- 9 Some college
- 10 Completed college
- 11 Some post graduate education
- 12 Post graduation degree (e.g. MA, MA, Ph.D., JD, MD, DDS)
- 98 Don't know
- 99 Refused

**IF YOUNG PERSON IS CURRENTLY 14 OR OLDER (B11 GE 14) ASK E7,
OTHERS GO TO E8**

E7. Does (he/she) have a job now?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

E8. Would you say that, in general, this young person (is/was) from a family that is financially well off, financially comfortable, financially struggling, or financially desperate.

- 1 Well off
- 2 Comfortable
- 3 Struggling
- 4 Desperate
- 8 Don't know
- 9 Refused

E9. (Does/Did) (he/she) live with both of (his/her) BIOLOGICAL OR ADOPTIVE PARENTS, only (his/her) mother, only (his/her) father, or with someone else (during the time you were mentoring (him/her))? [NOTE TO INTERVIEWERS: DO NOT INCLUDE STEP-PARENTS]

- 1 Both parents
- 2 Only mother
- 3 Only father
- 4 Someone else
- 5 Living situation changed over course of mentoring relationship (VOL)
- 8 Don't know
- 9 Refused

IF E9 IS 2 OR 3 ASK E10, OTHERS GO TO E11:

E10. Is this parent married or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

IF E9 IS 1 OR 2, ASK E11, OTHERS GO TO E12

E11. (Is/Was) (his/her) BIOLOGICAL OR ADOPTIVE MOTHER employed full-time, part-time or (isn't/wasn't) she employed (during the time you were mentoring (him/her))?

- 1 Full time
- 2 Part time
- 3 Not employed
- 3 Retired (VOL)
- 4 Student (VOL)
- 5 Disabled (VOL)
- 6 Homemaker (VOL)
- 7 Situation changed over course of the mentoring relationship (VOL)
- 8 Don't know
- 9 Refused

IF E9 IS 1 OR 3, ASK E12, OTHERS GO TO E13

E12. (Is/Was) (his/her) BIOLOGICAL OR ADOPTIVE FATHER employed full-time, part-time, or isn't he employed (during the time you were mentoring (him/her))?

- 1 Full time
- 2 Part time
- 3 Not employed
- 3 Retired (VOL)
- 4 Student (VOL)
- 5 Disabled (VOL)
- 6 Homemaker (VOL)
- 7 Situation changed over the course of the mentoring relationship
- 8 Don't know
- 9 Refused

E13. As far as you know, (do/did) either of (his/her) parents have any serious problems like alcohol or drug abuse, mental or emotional problems, problems with the law, or domestic violence problems?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

SECTION F - MENTOR MOTIVATIONS

And now just a few more questions about yourself.

F1. If you had the opportunity, how likely would you be to become a mentor to a young person again? Would you be very likely, somewhat likely, not too likely, or not likely at all?

- 1 Very likely
- 2 Somewhat likely
- 3 Not too likely
- 4 Not likely at all
- 8 Don't know
- 9 Refused

F2. How likely would you be to recommend to a friend that he or she become a mentor for a child or young person? Would you be very likely, somewhat likely, not too likely, or not likely at all?

- 1 Very likely
- 2 Somewhat likely
- 3 Not too likely
- 4 Not likely at all
- 8 Don't know
- 9 Refused

F3. What (do/did) you like MOST about being a mentor? **(DO NOT PROBE FOR MULTIPLE MENTIONS, PROBE FOR CLARITY)**

F4. What, if anything, (do/did) you DISLIKE about being a mentor? (**DO NOT PROBE FOR MULTIPLE MENTIONS, PROBE FOR CLARITY**)

- 97 Nothing disliked
- 98 Don't know
- 99 Refused

F5. Did you learn anything or gain anything personally by being mentor?

- 1 Yes
- 2 No **GO TO F7**
- 8 Don't know **GO TO F7**
- 9 Refused **GO TO F7**

F6. What did you learn or gain? (**PROBE FOR ANYTHING ELSE**)

F7. What particular skills, experiences, or personality characteristics do you have that you think make you a good person to be a mentor? (**PROBE FOR ANYTHING ELSE**)

F8. Now I am going to read you a list of reasons why some adults become a mentor to a young person. Please tell me which ONE was the MOST IMPORTANT in your own decision to become a mentor. (**READ AND ROTATE ITEMS - ACCEPT ONE RESPONSE ONLY**)

- 1 Because you wanted to do good for others
- 2 Because you wanted to work with young people
- 3 Because you had a mentor when you were young
- 4 Because this particular young person needed help
- 5 Other (**SPECIFY — VOL**)
- 8 Don't know
- 9 Refused

SECTION G - MENTOR DEMOGRAPHICS

[PROGRAMMER NOTE: A RANDOM HALF OF THE TERMINATES SHOULD BE ASKED THE REDUCED SET OF DEMOS - G1 THROUGH G5 AND G8, G9, G10]

Now just a few final questions about you for statistical purposes only.

G1. RECORD RESPONDENT'S SEX:

- 1 Male
- 2 Female

G2. Please tell me your age?

_____ **RECORD AGE**
99 Refused

G3. Are you of Hispanic or Latino background, such as Mexican, Puerto Rican, Cuban or some other Spanish background, or not?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

IF NO/DK/REFUSED IN G3, READ:

G4. What race do you consider yourself? Are you white, black, Asian or some other race?

IF YES IN G3, READ:

Do you consider yourself white Hispanic or black Hispanic?

- 1 White
- 2 Black or African American
- 3 Asian
- 4 Some other (SPECIFY)
- 5 Mixed race (VOL)
- 9 Refused

G5. What is the highest grade or year in school you have completed?

- 1 Less than high school (Grades 1 -8)
- 2 High school incomplete (Grades 9-11)
- 3 High school graduate (Grade 12)
- 4 Technical or trade school after high school
- 5 College/university incomplete or 2 year associate degree
- 6 College/university complete (four year degree)
- 7 Some post-graduate training for advanced degree, for example, a master's degree, Ph.D., law or medical degree
- 9 Refused

G6. Are you currently employed full-time, part-time, or aren't you currently employed?

- 1 Full time
- 2 Part time
- 3 Not employed
- 4 Retired (VOL)
- 5 A student (VOL)
- 6 Disabled (VOL)
- 7 Homemaker (VOL)
- 8 Don't know
- 9 Refused

G7. Are you currently married, divorced, separated, widowed or have you never been married?

- 1 Married
- 2 Living as married (VOL)
- 3 Divorced
- 4 Separated
- 5 Widowed
- 6 Never married
- 9 Refused

G8. Do you have any children?

- 1 Yes
- 2 No GO TO G10
- 9 Refused GO TO G10

G9. What is the age of your youngest child living with you?

_____ **RECORD AGE OF YOUNGEST**

- 95 95 or older
- 96 No children live with respondent
- 99 Refused

G10. Which of the following income categories best describes your total 1997 household income before taxes? Please stop me when I read the category that best describes your income. Was it....(READ)

- 1 Less than \$10,000
- 2 \$10,000 to just under \$15,000
- 3 \$15,000 to just under \$25,000
- 4 \$25,000 to just under \$35,000
- 5 \$35,000 to just under \$50,000
- 6 \$50,000 to just under \$75,000
- 7 \$75,000 or more
- 8 Don't know
- 9 Refused

IF B3=2,8, OR 9 ASK G11, OTHERS GO TO INSTRUCTION BEFORE S6

G11. I'm going to read you a list of reasons why some people never get involved in mentoring

young people. Please tell me which ONE best describes your own reason. Was it mainly because [READ AND ROTATE]

- 1 You don't have enough free time
- 2 You don't feel qualified
- 3 You are not interested
- 4 You don't know how to get involved in it, or
- 5 Is it some other reason?
- 8 Don't read **DO NOT READ**
- 9 Refused **DO NOT READ**

ASK S6 AND S7 ONLY OF QUALIFIED MENTORS

S6. We may want to talk to people like yourself in more detail about the mentoring experience. Would you be willing to talk with us some more about this topic at a later time?

- 1 Yes
- 2 No **GO TO END OF INTERVIEW**
- 9 Don't know/refused **GO TO END OF INTERVIEW**

S7. So that we can reach you more easily, may I have your first name?

- 1 Gave name (SPECIFY)
- 2 Did not offer name but agreed to be recontacted
- 3 Declined to be recontacted at this point

END OF INTERVIEW. THANK RESPONDENT:

Those are all the questions I have for you. Thank you very much for participating in our survey and thank you for your time.

**INTERVIEWER EVALUATIONS OF RESPONDENT
(QUALIFIED MENTORS ONLY)**

H1. How interesting would it be to follow up with this person?

- 1 Very interesting
- 2 Somewhat interesting
- 3 Not too interesting

H2. Do they have a particularly interesting or moving story to tell about their mentoring experience?

- 1 Yes
- 2 No

H3. How articulate is he/she?

- 1 Very articulate
- 2 Somewhat articulate
- 3 Not too articulate